

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£ 18,210
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 18,210
Total amount allocated for 2021/22	£ 18,210
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21,400

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	65%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	46%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021/22	<b>Total fund allocated:</b> £36,420	<b>Date Updated:</b> Nov 2021		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: approx: 26% (£10000)
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Provide activities and support to pupils to be active for at least 30mins daily, particularly pupils who have been affected by successive lockdowns:</p>				
<p>Staff to offer a variety of sports clubs to meet the needs of all pupils:</p> <ul style="list-style-type: none"> <li>- Tennis</li> <li>- Trampolining</li> <li>- Golf</li> <li>- Badminton</li> <li>- Table tennis</li> </ul>	<p>Maintain interest in outside in school sport clubs.</p> <p>Ensure clubs are advertised in due course so all children can access them - school newsletter and school website.</p>	<p>£ 6000</p>	<p>Through an Active survey, pupils are able to identify where they are active for 30 mins a day - travel to and from school, inter-house competition, extra-curricular clubs, links to sports clubs.</p>	<p>New sports become hobbies.</p> <p>Links to sports clubs provide exit routes for pupils.</p> <p>Inter-house competitions run through all year groups.</p>
<p>Inter-house competition throughout the year:</p> <ul style="list-style-type: none"> <li>- Dodgeball</li> <li>- Basketball</li> <li>- Football</li> <li>- Table tennis</li> </ul>	<p>AB, NS and GB create a year programme of sporting / active events for pupils to sign up to.</p>	<p>£1000</p>	<p>Encourage activity through organised extra-curricular activities and work with different pupils from their regular class.</p>	<p>Culture in school of walking / scoot / ride as part of healthy living.</p> <p>Regular monitoring of pupil engagement in physical activity.</p>
<p>Promote healthy lifestyles through the curriculum and part of personal development: walk to school</p>	<p>School worship at all levels: class, year group, key stage and whole school - promote active, healthy lifestyles.</p>	<p>£1500</p>		
<p>All pupils are able to swim 25m, using a variety of strokes and perform a self-rescue.</p>	<p>RDF to organise transport, venue and lifeguards to facilitate the sessions in the summer term.</p>	<p>£1500 - transport, cover, activity.</p>	<p>All pupils are water proficient and confident.</p>	<p>Take part in regular swimming activities.</p>
<p>Use of EPrise shop to fund sporting experiences for pupils through the school reward scheme</p>	<p>survey the pupils regarding activities they are interested in.</p> <p>source and book associated venues.</p>		<p>Introduce pupils to new experiences.</p>	<p>Offer exit routes to clubs.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: approx 8% £1500
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>House system promotes the core values of school - excellence, enjoyment and endeavour.</p> <p>Opportunities for sports leaders to take an active role in school and support feeder schools through festivals and events.</p> <p>Through Sports Leaders, pupils are provided opportunities to develop their character that will support their learning across the curriculum.</p> <p>Staff involved in the delivery of curriculum PE and extra-curricular clubs receive PE kit by way of promoting PE and Sport.</p>	<p>Programme of events organised at the beginning of the year / term.</p> <p>Sports Leaders and staff know roles and organisation.</p> <p>Attend training conference</p> <p>In-house training from NS</p> <p>Organise and lead events</p>	<p>£1,000 for trophies, equipment and advertising.</p> <p>£1500 - transport, cover and clothing.</p>	<p>High quality PE delivered through the curriculum.</p> <p>Pupils confidently talk about the school core values and why physical activity promotes healthy lifestyles.</p> <p>Attendance</p> <p>Club attendance</p> <p>Feedback from pupils</p>	<p>Exit pathways for pupils in different roles than being the athlete.</p> <p>Regular learning walks identify high quality teaching linked to the SIP (Rosenshine approaches)</p> <p>Staff to lead cpd sessions</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: approx 18% £5900
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Raise the quality of learning and teaching in PE and school sport by providing support to deliver a broad, balanced and inclusive curriculum.</p> <p>Identified cpd for staff:</p> <ul style="list-style-type: none"> <li>- Trampoline</li> <li>- Badminton</li> <li>- Table Tennis</li> <li>- Handball - Poole Phoenix (possible links with QE) (RDF - follow-up Jan 22)</li> </ul> <p>In-house cpd - masterclass sessions used to refresh or extend new learning of staff. (Friday sessions - links to progression maps)</p> <p>Links with the Upper School to deliver staff training on dance and run a dance workshop (NM - NS to contact - summer term)</p> <p>Purchase tablets and install performance software to allow pupils</p>	<p>Run a mixture of level 1 training, refresher / top up and staff-led cpd for new and existing sports.</p> <p>Establish a training calendar that supports the delivery of the curriculum - sessions are held in timely fashion to enhance the quality of T&amp;L.</p> <p>Identify suitable tablet - not necessarily ipad.</p> <p>Research, purchase and train staff</p>	<p>£ 2400 - course, materials and cover.</p> <p>£1000 - cover</p> <p>£1200 - 6 week dance unit and associated cpd time.</p> <p>£1200 - 4 devices, software purchase and training time</p>	<p>Breadth and balance of curriculum delivered to pupils is enhanced.</p> <p>New sports provide new opportunities through the core principles of: invasion games, net/wall games, striking and fielding, gymnastics/dance and athletics.</p>	<p>Provide exit routes for pupils into community sports clubs. Take advantage of the shared sports hall space.</p> <p>Staff shadow coaches as part of cpd opportunities.</p> <p>Staff develop competencies to deliver training in-house.</p>



to evaluate and improve their performance. Provide staff opportunities to assess the impact of the curriculum on pupils learning.	on software.			
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: approx 6% £2000
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Identify activities pupils would like to attempt / experience.</p> <p>Increase the range of activity / sport in association with specific aspects of the PE curriculum.</p> <ul style="list-style-type: none"> <li>- Golf</li> <li>- Boxercise</li> <li>- Yoga</li> <li>- Orienteering</li> </ul> <p>Provide opportunities for vulnerable pupils to attend competitive events.</p>	<p>Careful consideration to pupils who have been affected by covid / lockdowns.</p> <p>Purchase of equipment through approved stockists.</p>	£2000	New sports engage hard to reach pupils.	School budget covers maintenance of equipment.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: approx 3% £1000
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Provide opportunities for pupils to challenge themselves through inter-house and inter school competition:</p> <p>House Competitions: organised calendar of events with the aim of every pupil representing their house.</p> <p>PEDSA affiliation and participation in organised events:</p> <ul style="list-style-type: none"> <li>- cross country</li> <li>- football</li> <li>- netball</li> <li>- rugby</li> <li>- athletics</li> </ul>	<p>Development of the school house system in addition to providing competitive experiences for more pupils.</p> <p>Staff have up to date minibus training.</p> <p>Work with the local sports partnership to ensure regular attendance at events.</p> <p>Celebrate performance in assemblies and newsletters to parents.</p>	£1000	<p>Pupils know why it is important to lead a healthy lifestyle.</p> <p>Pupils know the value of working on behalf of a team (their House group).</p>	<p>Regularly receiving information from pupils regarding the clubs on offer and what they would like to experience.</p> <p>Build exit routes with local sports clubs that support sustainable activity.</p>

Signed off by	
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Date:	19/10/21 Reviewed Jan 2023
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Date:	19/10/21
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Date:	19/10/21