



# EMMANUEL CE MIDDLE SCHOOL

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Executive Headteacher: Mr R Jenkinson / Head of School: Mr R Christopher

## NEWSLETTER AUTUMN TERM 2018 (1)



Dear Parents, Carers and Pupils,

Hello and welcome to our first Newsletter of the year. I hope you enjoy reading through all the wonderful activities the pupils have been involved in during the first half-term. School is more than lesson-time and we encourage all our pupils to be involved in school life. The launch of the House groups and Emmanuel's Got Talent is very exciting.

Pupils and staff who are new to us have all settled in well and those returning have worked incredibly hard. The buzz word for this half-term has been 'engagement'; the pupils have shown their abilities and we will keep pushing them in their learning!

Thank you for your kind donations for the Harvest collection. Mrs Johannesen from the Trussel Trust was quite literally reduced to tears! The generosity and the impact it will have on families that need it is huge.

I hope you have a great half-term break.

Rob Christopher



### Late to School

The school is open at 8.30am - Registration is at 8.40am.

If your child arrives at school after 8.40am they must report to the school office to let us know they are here and safe.

If your child is absent for any reason please telephone the school on 01202 828100 by 9.00am or email [office@emmanuel.dorset.sch.uk](mailto:office@emmanuel.dorset.sch.uk) and identify the name of your child, class and reason for absence. **Please note if your child is absent for more than one day, their absence must be reported daily.**



### Year 8 Pupils Application for Upper School

Year 8 parents should have received a letter from Dorset County Council explaining the procedure for applying for their child's upper school place. Please note that the closing date for applications is 31st October 2018.

### Child Protection

Our Designated Safeguarding Lead in school is Mrs Alice Ponchaud. Mr Rob Christopher, Head of School and Mrs Elaine Robertson, Head of Wellbeing are Deputy Designated Safeguarding Leads. If you have any concerns related to child protection issues please contact them through the school office.



### IMPORTANT INFORMATION Administration of Medicines

If you wish school staff to administer medication to your child, parents **must** complete the consent form which can be obtained from the school office or on the school website (Parents/School Forms). Staff will be unable to administer **any** medication (this includes Strepsils and similar throat lozenges) without the required form - **a note in the diary or a letter will not be acceptable.**

Staff are unable to administer aspirin or medicines containing ibuprofen unless they are prescribed by a doctor.

All medicines must be in their original box or container.

All prescribed medicines must be provided in the original container as dispensed by a pharmacist and include the instructions for administration.

### Lunchtime Supervisor Vacancy

We are currently looking to appoint a Lunchtime Supervisor (12.30pm-1.45pm Monday to Friday). If you are interested in this position please contact the school office on 01202 828100.

### School Photographer

The School Photographer will be in school on Friday 2nd November to take individual photographs.



### LOST PROPERTY - NAMING SCHOOL UNIFORM

We are already collecting a large quantity of lost property in school. Unfortunately most items are not named and therefore we are unable to reunite them with their owners.

Please can you ensure that all items of clothing and kit are named - it makes the job of returning them a lot easier!



## FLAMEBURST 2018

The Flameburst event is taking place on Saturday 27th October 2018 from 6pm at "The Fuzzy Bit" Verwood. Tickets are on sale at the school office priced £4.00 each (age 3 and under go free). The school receives a donation for each ticket it sells so please, if you can, purchase your tickets from the office.



### Harvest Foodbank Collection



Pupils have been collecting items to donate to the Trussell Trust Foodbank for Harvest Festival. Trolleys were located at the front of school and were quickly filled with items from the lists provided identifying items needed by the Trussell Trust. Houses were in competition with one another to see which House could fill their trolley the most - Grylls House was victorious, over-spilling from their trolley into boxes on the floor. The items were collected on Monday by the Trussell Trust who were overwhelmed by the generosity shown by our families. A huge congratulations and thank you to everyone who donated items. We collected 369.7kg of food which will feed 37 people, 3 meals a day for at least 3 days.

### School Uniform

For more information please refer to the code of conduct outlined in the Behaviour Policy which is available on the school website. Adhering to the school uniform as set out in their planners, we felt it appropriate to remind both pupils and parents about some areas:

Pupils should have their shirts tucked in unless a fitted blouse is worn. Ties should have 9 stripes on view.

School shoes (which should be flat black shoes, NOT trainers or boots), school socks (white or black socks or black tights for girls and black, grey or white socks for boys) and correct uniform should be worn before the start of lessons.

Make-up is not permitted, however, foundation should be subtle if used for self-esteem purposes. Lip balm is permitted in a neutral colour.

Pupils can wear a watch and one charity band on their wrist but no other object on their wrists or fingers. Pupils may wear one stud in each ear.

Items of jewellery are not permitted, including necklaces. Hair accessories should be plain and one colour (not bright in colour).

Hair styles should be one colour (natural shade and not dipped) and not extreme. The school reserves the right to set this principle in line with current trend and fashion. For guidance: no shorter than grade 2 length for an all over style. Grade 1 is only acceptable where the hair is tapered to a longer length from the neck. It is also unacceptable for pupils to cut patterns into their hair.



## QE - The Mystery of the Ruby Earrings

When we set off for the QE 'Mystery of the Ruby Earrings' Day we didn't know that much about it, except it would be a lot of fun! We all went on the minibus and it was a 20 minute journey.

When we arrived, we were taken into the hall (which was big) to be told what we would be doing across the day. We were put into groups, each with a range of schools. We went on a tour of the school, which was amazing. We started with some challenges that involved an interview and inspecting the crime scene.

After completing these we went to the cafeteria for a break and had a snack. There were more activities to complete before lunch, including CCTV cameras. Finding the suspect took a lot of hard work and perseverance.

Our last challenge was making a presentation about who we thought stole the ruby earrings. When we had finished, we had to go up on stage and use a microphone, and say who we thought it was. Eventually, we found out the answer - but it could have been anyone! It was very annoying that even they didn't know.

It was a challenge and a great day for everyone.

(And I would like to say thank you to Mr Brenton for taking us on this exhilarating day! He started to sing in the minibus and has the voice of an angel.)

Megan B  
Isabelle C  
Matthew C (Year 6 pupils)



## Bake Off

Bake off club have been enjoying a weekly baking task set in school but made at home, and watching key bits of the GBBO show. They especially like sharing what they have made with each other. This week was pastry week so jam tarts were made. The bakers have made naan bread, meringues, as well as gingerbread. All delicious! Two of our star bakers have been Evie Page and Drew Montgomery who have baked consecutively.

Hopefully a one off after school Christmas bake off will end the series and lunchtime club...watch this space!



## Year 5 Textiles

The group have been designing and making their own sensory monsters. The students have been working through the design process from the initial problem, to design ideas and then their chosen idea before making it. They have then used their textiles skills of different hand stitching and embellishments to create their final monster out of felt. The students have really enjoyed making their sensory monsters some with bells other with squeakers and have surprised themselves on how much they look like their chosen design. They just need a bit more practice threading the needles!



## Bournemouth University Visit



My day started off by getting on the minibus with Mrs Stocks and my friends. We went to Bournemouth University which was huge. We met up with Liz and Daisy, who arranged the day for us. First they showed us a powerpoint on what the University was like and what you can do there. I found it really interesting. Then we took part in our first activity which was learning to budget - we had a £30 limit and had to buy items to last us a week. I bought food and toiletries - I didn't need to buy stationery as I have loads. Our next activity was creating our own University. We gave the University a name, how many courses there would be, what restaurant would be there - I think a lot of people would want to come to our Universities! We then had to design the layout which I loved doing as we could be creative in our own way and I found it really interesting seeing what other people had drawn.

After lunch we had our final activity which was planning a Festival. Liz and Daisy gave us no clues, we just had to plan a Festival in Bournemouth which would last for 2 days. We tried to think of everything: toilets, bins, costs, place to stay etc. but I must admit we did miss a few. It was a very challenging trying to think of all the essentials.

To finish off a great day Liz and Daisy gave us a tour of the University. I surprisingly thought it was going to be bigger. We then went back on the minibus and sang a few songs on the way back to Emmanuel. I had a fantastic day at Bournemouth University and hopefully some day in the future I would like to go there.

Phoebe C, 8TW



## Year 5 News

Welcome to Year 5!

The entire team would like to take this opportunity to welcome you to Year 5 at Emmanuel. The children have made an incredible start to the year and should be so proud of how they have begun their Middle School journey. They continue to impress us every day with their enthusiasm, determination, resilience and talents and it was wonderful to meet so many of you at our recent 'Meet the Tutor' evening to share all their positive news.

### Year 8 Buddies

To support the children settling in, our Year 8 Buddy Scheme is now underway and the children have been enjoying spending time with their new Year 8 friends. In addition to having lunch together, the children have also enjoyed sharing their favourite books with their Buddies.

We are thrilled to be teaching the new Maths No Problem scheme of work this year, which is proving very popular with the children. Based upon the Singapore approach to maths teaching, the scheme aims to challenge the children to find many different ways to solve a number problem. As a result, we are really noticing an increase in the children's confidence to explain their maths ideas and solutions.

In English, we have reached the end of our compelling fairytale, The Iron Man, by Ted Hughes, which the children have enjoyed. In addition to writing a detailed character description, the children worked so hard to bring the story to life in their recent, eye-catching newspaper reports.

In humanities news, we have begun our geography focus on St. Lucia and have thoroughly enjoyed sharing all the children's amazing homework on this topic. We will be looking at the geography of the islands, local traditions and culture, as well as undertaking map work and comparing life in St. Lucia to life in Dorset and the UK. After half-term, we'll conquer the Ancient Greeks and the children will participate in a Greek Day, on Thursday 8th November, led by the fantastic Treehouse Theatre Company.

Our Science topics this half-term have included, 'Safety in the Lab', 'Using a Bunsen Burner' and 'Measuring'. The children have already familiarised themselves with our well-equipped science labs and have completed their first experiments, earning themselves their eagerly-awaited Bunsen Burner Licence!

Other curriculum areas include PE, Art, French, Music and Computing, as well as studying Christianity in RE.

### Diaries and Homework

Thank you so much for supporting your child with their homework and reading each week. We have been really impressed with the quality of their work so far and would like to say a huge thank you for all your support with their learning. It is essential that these tasks are completed as they are set to support your child's learning in class. We do run a Year 5 homework drop-in club at lunchtime for those who need time or assistance and the computer room is also available on Thursday lunchtimes for children who need to complete online homework.



## Year 5 News

Thank you for remembering to sign their diaries and reading records each week. These are monitored regularly, so please do let us know if you have any concerns about completing these at any time. As a reminder, we ask that you sign your child's reading record at least three times a week, and their diary once a week.

### **The Emmanuel Way**

The children have made such a positive start to school and have really embraced the expectations of our 'Emmanuel Way'. We have had many visitors this half-term and all have mentioned the 'buzz' they have felt when coming into the Year 5 classrooms. It has been particularly pleasing to see how supportive the children are with each other and we will continue to discuss friendships and new settings within our PSHE (Jigsaw) sessions. We also regularly talk to the children about taking responsibility for their uniform and equipment and will continue with our jumper checks.

### **New Houses!**

The children all found out their new house this half-term and have experienced their first House Assembly. They have enjoyed learning more about our four House icons - Bear Grylls, Emma Watson, Malala Yousafzai and Nick Vujicic - and are throwing themselves into the House challenges and fundraising opportunities.

### **Clubs, Music & Sporting opportunities**

We would like to say a huge well done to all the children who have signed up to a club, music lesson or lunchtime activity this half-term. It is a great way to enhance talents and meet new friends and there is a wide range of activities on offer. Please continue to look out for information on our clubs and music lessons and let us know if you have any queries.

### **Parent Helpers Please!**

Finally, if you do have any free time and would like to become more involved in school life, then please speak to us. We are especially keen to find parents who can help hear children read or those who can support in practical subjects such as DT.

Thank you, once again, for all your support. Please do not hesitate to get in touch should you have any questions or concerns and we look forward to sharing more news with you soon.

Mrs F Weir  
Head of Year 5



## Year 6 News

On behalf of all of the year 6 tutors and myself, I would like to welcome you and your child to year 6. We are looking forward to teaching your children and helping them develop their organisation, independence and responsibility this year. This is a significant time in the children's education, as they will be completing their Key Stage 2 curriculum with their Statutory Assessment Test (SATs) during the summer term. Thank you to those parents who came to our Year 6 information evening.

### Homework

During year 6 your child will have homework set weekly for English and maths and will also have homework for the foundation subjects set by their individual teachers when it is appropriate for their learning. They will be encouraged to record this into their diaries. Please give your children an appropriate amount of support and encouragement whilst completing their homework.

### Diaries

Diaries act as an important means of communication between home and school and will be signed by Tutors weekly. Please could you monitor and sign them weekly as well.

### Attendance

We want your child to achieve their very best and for that to happen, we need them here every day. On the days where they don't feel 100%, we ask that you send them in for us to monitor and of course, if they aren't able to continue with school, then we will contact you. We really want the children to be resilient and try their best to come to school. Alternatively, if your child has an important appointment during school time, where possible I would ask that you send your child in to be registered and then collect them for their appointment and return them straight after.

If a child's attendance slips below 95% that is deemed as 'requiring improvement' and should a child's attendance fall below 90% he, or she is deemed as being a persistent absentee by Dorset County Council. With this in mind please think twice before booking family holidays during term time (as this has a marked impact on children's attendance data) and consider the impact on their learning, should they then need to take further time off school to recover from legitimate illness.

### Uniform

Please remember that socks should be grey, black, or white and school shoes and not trainers need to be worn (Vans are not acceptable). Please try to ensure that the girls' skirt lengths are appropriate (ie. just above the knee). If you have questions regarding permissible haircuts / styles, please refer to the Behaviour Policy (available on the school's website). All items of uniform still need to be labelled to prevent loss. If you have any questions regarding the uniform please use the homework diary to communicate with your child's tutor.

### Final comments

If at any time you have concerns or require extra information, you can write a message in your child's diary, phone the office and make an appointment to speak to your child's tutor or the teacher of the specific subject.

Many thanks for your continued support; the children have made a great start to Year 6!  
We look forward to seeing you at the parent consultations in November.

Kind regards,  
Miss J Howe  
(Year 6 Head of Year)



## KS3 NEWS

Dear Parents,

On behalf of all of the tutors and myself, I would like to welcome you and your child to Key Stage 3. We are looking forward to teaching your children and helping them develop as individuals. This is a significant time in the children's education, as Year 7 adapts to the challenge of the Secondary Curriculum and Year 8 begins to prepare for their eventual transition to Upper School. It is an exciting time and for the KS3 team and a privileged to be involved in the learning of students who we watch mature into young adults.

As you are no doubt aware, poste Ofsted and since becoming part of the Wimborne Academy Trust, Emmanuel Middle School has gone through a period of rapid improvement. As such there has been a sense of immediacy - in that all our older pupils meet our learning expectations, set the example to the younger children and help to maintain exemplary standards. Some pupils may have found the perceived, increased vigour of our classroom expectations initially challenging, but I feel sure that with suitable encouragement and reassurance our Year 7 and 8 pupils have only benefitted from the implemented changes.

I've outlined one or two important points below and I apologise in advance if certain elements sound a little draconian:

### Homework

During their time in KS3 your child can expect to receive a weekly homework in English, Mathematics, Science, Humanities, French, DT and Art. It is up to each subject teacher to set this homework on a regular basis. As well as this structured homework there will also be times when your child will have to either finish off, or prepare some work for a subject. Your child will be asked to record homework in their diary on the day it is set, as well as recording the date it is to be completed by. Please give your children an appropriate amount of support & encouragement whilst completing their home-works and help them to establish positive routines.

### Diaries

Please monitor and sign your child's diary on a weekly basis. These diaries are used by staff to reward good pieces of work and as an important means of communication between home and school. In addition (if you have not done so already), could I please remind you to read and sign the parents' section of the home/school agreement which you will find on pages 12 and 13 of your child's homework diary. Diaries are normally checked by the class tutors on a Monday.

### Attendance

As you may well be aware-the relatively poor attendance levels of some of our Year 8 pupils was highlighted in our most recent Ofsted report. Clearly we have all been focused on improving our pupils' attendance and again, over the past year there has been a perceptible rise.

If a child's attendance slips below 95% it is deemed as 'requiring improvement' and should a child's attendance fall below 90% he, or she is deemed as being a persistent absentee by Dorset County Council. With this in mind please think twice before booking family holidays during term time as this has a marked impact on children's attendance data and often triggers fines. Moreover, consider the impact on their learning, should they then need to take further time off school to recover from legitimate illness.



## KS3 NEWS

### **Uniform**

Our KS3 pupils are role models for their younger peers. As such it is very important that they take pride in their school uniform and always come suitably attired. Unfortunately, over the past couple of weeks I've had to lend ties to quite a few children who have not been wearing one under their jumpers and have also had to remind certain pupils that they need to wear an EMS jumper, rather than their own garments. Please periodically check that your child is wearing the correct uniform as historically 'one or two' of our older pupils are given to attempt to customise it - which erodes standards.

Socks should be grey, black, or white and school shoes and not trainers need to be worn (Vans are not acceptable). I fully appreciate that many of the children will be growing at an alarming rate during Years 7 and 8. Please try to ensure that the girls' skirt lengths are appropriate (i.e. just above the knee) and not too revealing. If you have questions regarding permissible haircuts / styles, please refer to the Behaviour Policy (available on the school's website), or let 'common sense prevail'. All items of uniform still need to be labelled to prevent loss. If you have any questions regarding the uniform please use the homework diary to communicate with your child's tutor.

### **KS3 Lockers**

The majority of KS3 pupils have now been allocated a locker - 'fingers crossed' they don't lose too many keys. It's good to see that so many pupils have taken up the opportunity to have their own, secure storage space and are using them maturely.

### **Mobile Phones / E-Safety Issues**

May I remind everyone that mobile phones must continue to be placed in the phone boxes and not be concealed in pupils' lockers as this undermines the school's e-safety / acceptable use policy regarding electronic devices. Mobile phones must be switched off on entry to the campus (as this reduces opportunities for misuse).

We do have episodes of internet misuse (fortunately few and far between last year) and in the event that your child has been received threatening, inappropriate, or offensive messages from other KS3 pupils - please 'screen-shot' the relevant material. I will contact parents to make them aware of their child's internet conduct and in some cases recommend the information be passed onto the local PCSO.

### **Year 8 Ambassador Selection**

The first wave of Year 8 Ambassadors has now been selected. The standard of their applications was very high and their selection was (as agreed) linked to their attitude to learning and attendance data. Applicants who may have initially fallen short - have been given individual targets to meet and I look forward to appointing further Ambassadors in the New Year.

I am always proud to see our Year 8 pupils representing our school so well and being prepared to take on the duties and challenges presented to them. Our Ambassadors have already conducted numerous tours of the school, proving to be excellent chaperones; guiding prospective pupils and their parents around EMS. In addition, the Ambassadors who helped out during our recent open morning and open evening drew a great many complimentary comments from the visiting adults and children. Already they are becoming a credit to their school.



## KS3 NEWS

I'd like to congratulate Rowan Powis and Stephanie Howe who have been appointed 'Lead Ambassadors'. I'm confident that they will flourish in their roles.

### Year 8 Activity Week

This summer's Year 8 Activity Week proved a terrific success with our older pupils. It was inclusive (all 88 pupils taking part) and also proved excellent value for money - 'coming in' at under £100. Activities included a day out at Splashdown & Cineworld (the pupils choosing their own film), a field trip to the lovely Leeson House and an excursion to Paultons Park. Being sandwiched between the Year 7 French trip and potentially expensive Year 9, Upper School excursions - the Activity Week seems to have provided a winning formula in Year 8 which I will be aiming to repeat in June 2019.

### Upper School Applications Deadline

There's been a real buzz among the Year 8 tutor groups over the past couple of weeks as pupils discuss the open mornings and evenings which they have recently spent looking around F.U.S and Q.E. Please be aware that the deadline for upper school applications is Wednesday 31st October.

And finally . . .

If at any time you have concerns or require extra information please phone the office and make an appointment to speak to your child's tutor. As the year progresses and the transfer process to upper school begins, please read and digest the communications sent out via parent mail and check for key dates and events.

I know we have many talented pupils in Years 7 and 8 - I am looking forward to enabling all our children to have a happy and successful year at Emmanuel Middle School.

Kind Regards  
Mark Rangdale

## PE News

### PE Clothing and Equipment

Please could parents ensure that pupils have appropriate PE kit as outlined in the pupil diary and that it is clearly labelled with the pupil's name and class. Studded boots and gum shields are recommended when playing contact sports.

### Sports Shop

Children wishing to use the sports equipment at lunchtime will need to purchase a key fob from the school office at a cost of £1. These are available now. The key is named and is exchanged for equipment and providing the equipment is returned undamaged your child will be given their key back. Each key will last until the end of the term it is purchased in. All money will be reinvested in buying new equipment so that pupils have the use of high quality equipment all year round. If you are interested in purchasing a key please place £1 in an envelope marked Sports Shop along with your child's name and class. All envelopes to be handed in to the office.



## DATES FOR YOUR DIARY

### Autumn Term

Half Term	Mon 22nd Oct - Friday 26th Oct (inc)
Staff Training Day (school closed)	Monday 29th October 2018
Return to School	Tuesday 30th October 2018
Deadline for Upper School Applications to be received by DCC	Wednesday 31st October 2018
PTFA AGM	Thursday 1st November 2018 (7pm)
Individual School Photographs	Friday 2nd November 2018
Bags to School Recycling Collection	Friday 2nd November 2018
Year 6 Mock SATS	w/c Monday 5th November 2018
Year 5 Treehouse Theatre	Thursday 8th November 2018
School Reports Home	Friday 9th November 2018
Year 5 Flu Vaccinations	Wednesday 14th November 2018
Parents Evening	Wednesday 14th November 2018 (4-7pm)
PTFA Stationery Shop	Thursday 15th November 2018
Parents Evening	Tuesday 20th November 2018 (4-7pm)
Open Afternoon Tour for Year 4 Parents	Thursday 22nd November 2018 (2.15pm)
PTFA Christmas Fayre	Friday 23rd November 2018
Year 8 Beacroft Christmas Party	Friday 7th December 2018
Carol Service	Wednesday 12th December 2018 (7pm)
End of Term	Friday 21st December 2018

### Spring Term

Staff Training Day (school closed)	Monday 7th January 2019
Return after Christmas holiday	Tuesday 8th January 2019
Break up for half term	Friday 15th February 2019
Return after half term	Monday 25th February 2019
Year 7 French Residential	Mon 11th - Fri 15th March 2019 (inc)
Break up for Easter	Thursday 4th April 2019
Staff Training Day (school closed)	Friday 5th April 2019

### Summer Term

Return after Easter holiday	Tuesday 23rd April 2019
May Day	Monday 6th May 2019
Year 6 SATS	w/c Monday 13th May 2019
Break up for half term	Friday 24th May 2019
Return after half term	Monday 3rd June 2019
Year 6 IOW Residential	Monday 1st - Friday 5th July 2019
Break up for Summer	Tuesday 23rd July 2019

Term Dates and events can be found on the new website under the News and Events tab

