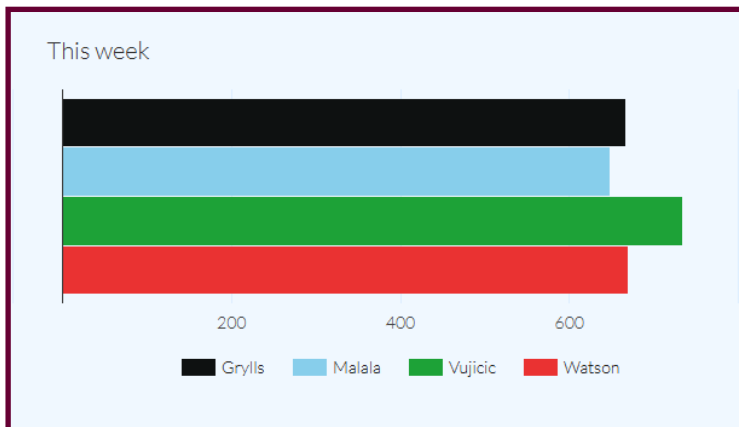


Dear Parents/Carers,

Good afternoon and welcome to this week's parent bulletin.

House News



Well done to Vujicic for a great effort this week - a pretty convincing win in the weekly scoreboard!

We have two monthly house competitions now. The September European Day of Languages competition was launched in worship last Friday - pupils are encouraged to take part by designing a book mark that helps them learn French vocabulary.

In addition, the October Harvest competition is here. As with all our house competitions there are candle credits both for participation and for winners! Details of this competition can be found at the end of this bulletin.

Year 5

In RE, our Year 5 pupils have made a start to their middle school curriculum discussion about what it means to have a world view and how everyone's is different based on their context and experience. We have then moved on to exploring Genesis and its importance to Christianity and how Christians use this to shape their understanding of how the universe was formed.

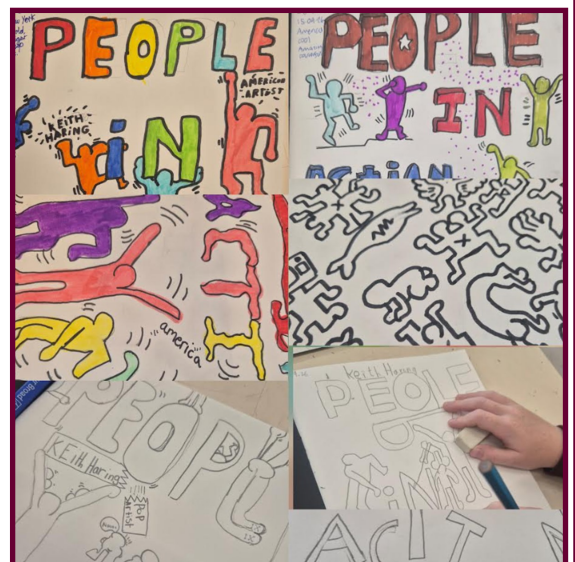
In French, Year 5s have been finding out personal information through asking questions so that they are prepared to make friends with French speakers. This links perfectly with our whole school focus on oracy as we are using skills to consider our audience, articulate our words and speak in French with appropriate body language. Examples are asking how we are, how old we are and when our birthday is.

Year 6

In Computing, pupils have begun the year working on Scratch. Scratch is a fantastic platform that allows pupils to code using blocks of instructions that they can drag together. This builds on their work in Year 5 and begins to prepare them for more textual programming languages they will encounter in Year 7. They are building Maths quizzes, adding their own questions and scoring systems.

In Year 6 Music we have begun with some retrieval practice focusing on the ukulele skills we learned during year 5. We have practiced holding the Ukulele - learning a bit about the history of the instrument. Ask your child why it is called the Ukulele and why Mr Timmins pronounces it ooo ku layle! We are building a repertoire of chords and learning to play a variety of songs.

In Art this term Year 6 are looking at People in Action. They have been looking at the work of American Graffiti artist Keith Haring.



Year 7

We are delighted to once again welcome the MARS Team to work with our KS3 Pupils. Year 7 have now completed their two workshops on Friendships and Self-Esteem. Sue Waters and her team of volunteers from local churches worked alongside school staff to support pupils to explore their own views and opinions on what is important to them at the right time in their development. This is an extension to our curriculum work in Wellbeing (PSHE) lessons. Year 8, who did these workshops last year, will continue their journey with the MARS team on workshops about Communication and Conflict Management in October.

We thank all the volunteers for giving up their time to support Emmanuel pupils.

MARS = Modelling Active Relationship Skills for Young People. MARS is a Christian based local charity. To find out more, please visit their website: <https://www.themarstrust.co.uk/>

Relationships and Friendship

We all need fulfilling relationships.

In this workshop the meaning and desired qualities of a friendship are explored, and students reflect on their own behaviour as friends. How do we choose friends who will support us and build self-esteem? We can be surrounded by relationships but still feel isolated or lonely.

Relationship and Friendship



In Science, Year 7 have been continuing their journey through particle theory, with a focus on gas pressure this week! Demonstrating fantastic practical skills, pupils carefully followed instructions to execute a classic experiment - imploding a can! It was a dramatic and memorable way to demonstrate the incredible atmospheric pressure surrounding us every day.



Year 8

This term, our Year 8 PE classes have been taking their rugby skills to the next level. After recapping core game concepts, students focused heavily on team structure—exploring how to create width and depth in attack while maintaining an organised, connected line in defence. Moving deeper into match scenarios, we took an in-depth look at the breakdown, examining the crucial role of quick decision-making and support play immediately after a tackle. This set the perfect foundation for introducing the ruck, where students practised safe body positioning, driving over the ball, and securing clean possession for their team. It has been fantastic to see their tactical awareness, physical confidence, and teamwork flourish on the pitch!

Promoting British Values at Emmanuel Middle School

Our Vision at Emmanuel Middle is based on the Biblical text behind our core value of Excellence: Colossians (chapter 3 verse 22 The Message), says ‘...don’t just do the minimum that will get you by. Do your best.’ Our vision is for pupils to strive for their best academically, morally and spiritually; in fact we inspire staff and pupils to look beyond themselves because so often our notion of what is ‘our best’ is limited by social, cultural and personal factors. Our core values of ‘Excellence’, ‘Endeavour’ and ‘Enjoyment’ are everyday characteristics which underpin the vision of doing our best in every moment.

At Emmanuel Middle School, our core values of Endeavour, Enjoyment, and Excellence are seamlessly integrated with fundamental British values: Mutual Respect, Democracy, Individual Liberty, the Rule of Law, and Tolerance. Our Christian ethos underpins a welcoming environment where every pupil, staff member, and family feels a deep sense of belonging.

In accordance with Department for Education guidance and Ofsted expectations, we actively promote these values across all aspects of school life. We are committed to fostering an inclusive atmosphere and proactively challenge any opinions or behaviours contrary to these core principles, including extremist views.

Being Part of Modern Britain

We celebrate both the rich diversity of our global community and our shared identity within modern Britain. Throughout the academic year, pupils engage with national traditions, customs, and significant historical moments—from Harvest Festivals and Remembrance Day to key historical studies and geographical explorations of the British Isles and the wider world.

Democracy

Democracy is central to our school culture. Pupils, parents, and staff are routinely provided with meaningful opportunities to share their voices and influence school decisions.

- **School Council:** Members are democratically elected by their peers following speeches and secret ballot voting, mirroring the British electoral process. The council meets regularly to address student initiatives and drive meaningful change.
- **Youth Parliament:** KS3 pupils get the opportunity to run for representing Dorset Youth Parliament as well as voting in the March elections.
- **House System:** House Captains are elected by fellow students, encouraging leadership, teamwork, and personal responsibility.
- **Pupil & Parent Voice:** We maintain open channels for feedback through pupil focus groups, parent working groups, and regular surveys to ensure continuous school improvement.

The Rule of Law

The importance of laws and rules—whether governing the classroom, the school, or the country—is reinforced consistently across our curriculum and daily routines. Pupils are taught the value and purpose of rules, understanding how they protect individuals and maintain a safe, fair environment.

- **The EMS Way & Behaviour Ladder:** Clear expectations and transparent reward and sanction frameworks empower pupils to take responsibility for their conduct.
- **Community Engagement:** Educational visits from civil services, such as the local police, health wardens and fire services, reinforce the role of law enforcement and public safety.

Individual Liberty

Within a safe and supportive framework, we empower pupils to make informed choices and express their individuality. Through our Wellbeing (PSHE) curriculum and broad extracurricular opportunities, pupils learn to exercise their personal rights and freedoms responsibly.

Mutual Respect and Tolerance

Respect and empathy form the core of our school culture. We proudly promote appreciation for diverse backgrounds, faiths, and beliefs, ensuring our pupils grow up as global citizens equipped for life in a modern world.

- **Curriculum Integration:** Religious Education, Wellbeing (PSHE), literature, art, and music introduce pupils to cultures and perspectives from across the globe.
- **Inclusive Environment:** Themed worships, cultural celebrations, and clear anti-bullying policies maintain a supportive community where differences are respected and valued.

This week all of our pupils have had an explicit lesson to promote British Values at EMS. Please talk about this at home and how you use these values in your everyday life.

How EMS supports British Values		
Democracy School council House system Think Pair share		Tolerance Re lessons Wellbeing Lessons Play during breaks
Mutual Respect EMS values of Enjoyment, Excellence and Endeavour Listening to others and allowing others to speak, including listening to the teacher Working together Treat people how you want to be treated Sports day- accepting fair play	Rule of Law The British Law EMS Way Behaviour Ladder Epraise System of Rewards	Individual Liberty Think Pair Share White boards Answers in class Debates Freedom of speech Hot School meals- choice Creative freedom in lessons

School Volunteers

Do you have any spare time to come and volunteer in school? We are looking for volunteers, especially for our food tech lessons, who would be able to offer some time each week to come in and help our pupils. If you are interested, please contact Mrs Askam in the school office.

A message from the PTFA re second hand uniform

Hello and welcome to the new school year. My name is Vicky I work here at EMS, I'm also part of the PTFA and look after the used uniform. We have lots of used uniform in lots of different sizes.

Sweatshirts - £2
Hoodies - £3
Trousers- 50p
Shirts - 50p
Shorts - 50p
Skirts - 50p

Please don't hesitate to contact me on vpitchell@emmanuelmiddle.org if you are interested in purchasing any second hand uniform, giving me details (including size) of the items you are looking for.

All that is left is to wish you all a great weekend and we look forward to welcoming everyone back on Monday morning.

Mr Rob Christopher & Mr Alister Barker.

Key dates (subject to change):

DATE	EVENT
Tuesday 29th September	Open Evening for Prospective Families
Friday 2nd October	Individual School Photographs
Tuesday 13th October	Year 5 Greek Day with Treehouse Theatre
Tuesday 13th October	Meet the Tutor Evening
Wednesday 21st October	Year 6 Viking Day with Treehouse Theatre
Monday 26th - Friday 30th October	Half Term
Monday 2nd November	Staff Training Day
Tuesday 3rd November	Pupils return to school
Friday 6th November	PTFA Disco
Monday 9th - Thursday 12th November	Year 6 Mock SATS
Wednesday 18th November	Parents in to look at Year 5 and 6 Work (Drop in between 1435 and 1520)
Thursday 26th November	Subject Parents' Evening
Tuesday 1st December	Subject Parents' Evening
Friday 11th December	PTFA Christmas Fair
Friday 18th December	Last Day of Term

SCOOSC

HOLIDAY CLUB

OCTOBER HALF TERM



Monday 26th, Tuesday 27th,
Wednesday 28th, Thursday 29th,
Friday 30th October
& Monday 2nd November

Fun-filled days of imaginative play, Stem, creativity,
cooking, sensory activities and hands-on exploration!

TIMES & PRICES

🕒 8-3 → £28

🕒 8-6 → £40

Friday 30th October
8-3 ONLY → £28

HAF SPACES AVAILABLE

9-1



Includes a hot meal

Can top up to 8-3 for just £10



Ages
4-11



Ofsted
Registered



Childcare
Vouchers
Accepted



Verwood
First School



BOOK ONLINE

scoosc.magicbooking.co.uk



admin@scoosc.com



07595470857



Community Hair Cuts

With Georgia and her team!



@ Verwood Youth
Centre
Monday 28th
September 2026
2:30-4:30

Georgia's team provide a free service for people in financial crisis or families on low income.

No appointment necessary, just show up.





September Timetable

All regular sessions delivered live online via zoom. 90 minutes long

£24 each or FREE with School Membership

Book online at facefamilyadvice.co.uk

Recordings available for 48 hours

Facing Defiance	1 Sep 10am
Cannabis & Ketamine Awareness	1 Sep 7pm
Supporting Healthy Sleep	7 Sep 10am
Raising Self-Esteem	7 Sep 7pm
Introduction to OCD	8 Sep 10am
Decreasing Depression	8 Sep 7pm
What is ACT?	14 Sep 10am
Improving Family Communication	14 Sep 7pm
Supporting a Child with ADHD	15 Sep 10am
Understanding Addictive Behaviour	15 Sep 7pm
Understanding the Teenage Brain	21 Sep 10am
Understanding Anger	21 Sep 7pm
Autism: Improving Communication	22 Sep 10am
Supporting Healthy Screen Use	22 Sep 7pm
FREE - Masking Awareness	24 Sep 7-8pm
Anxiety Explained	28 Sep 10am
School Anxiety	28 Sep 7pm



ADHD and so much more!
the new app from FACE



FREE to download and SMARTphone talk is completely FREE
No subscription needed

Available NOW in the Apple Store and the Google Play store
ADHD and so much more!

IMPORTANT NOTICE

Visit the PARENTS page of the FACE website (<https://www.facefamilyadvice.co.uk>) to view the 16 regular talks for parents.

Click through the booking calendar to find a date and time that suits you.

Click through the booking calendar to find a date and time that suits you.

At the payment stage of booking, enter the code **EV180225** where it says **ADD PROMO CODE** to get access for FREE

****Note:**** Links to recordings of the talks are available for 48 hours after the session. If you cannot make a live session, book on and then email to request the recording link.

Please avoid booking the FREE sessions for parents, as these are for parents from schools that have not purchased the discount code. The code can only be used for Parent Talks and cannot be shared with parents from different schools. Improper use can result in immediate code cancellation for the whole school.



October Timetable

All regular sessions delivered live online via zoom. 90 minutes long

£24 each or FREE with School Membership

Book online at facefamilyadvice.co.uk

Recordings available for 48 hours

Raising Self-Esteem	5 Oct 10am
Supporting Healthy Sleep	5 Oct 7pm
Decreasing Depression	6 Oct 10am
Introduction to OCD	6 Oct 7pm
Improving Family Communication	12 Oct 10am
What is ACT?	12 Oct 7pm
Understanding Addictive Behaviour	13 Oct 10am
Supporting a Child with ADHD	13 Oct 7pm
Understanding Anger	19 Oct 10am
Understanding the Teenage Brain	19 Oct 7pm
Supporting Healthy Screen Use	20 Oct 10am
Autism: Improving Communication	20 Oct 7pm
FREE - ADHD and Homework	22 Oct 7-8pm
Facing Defiance	26 Oct 10am
Cannabis & Ketamine Awareness	26 Oct 7pm
School Anxiety	27 Oct 10am
Anxiety Explained	27 Oct 7pm

FREE talk for parents

22 October 7-8pm

If you don't have time to listen

Just book online and receive a link to the recording available for 48 hours



ADHD & Homework

info@facefamilyadvice.co.uk



Harvest House Competition 2026

The annual Harvest House competition has commenced! Each House has a named trolley in reception ready for donations for the Verwood Food Bank. This year they have asked for the following items:

We are running short of some essential items

Mashed potato

Sponge puddings

Tinned meat pies

Tinned Meat stews

Tinned meatballs

Tinned rice pudding

Jars or packets curry sauce

Jam

Please do NOT donate any baby formula milk or food. They have also asked for you to avoid cereals, biscuits, tea and dried pasta as they have more than enough stock of those items.

Let the competition commence! The deadline will be Monday 19th October.