

# Emmanuel Middle School Careers Programme 2025-26



At Emmanuel we are inspired to go beyond our own limits.

Our Vision at Emmanuel Middle is based on the Biblical text behind our core value of Excellence: Colossians (chapter 3 verse 22 The Message), says

". . . don't just do the minimum that will get you by. Do your best."

Our vision is for pupils to strive for their best academically, morally and spiritually; in fact, we inspire staff and pupils to look beyond themselves because so often our notion of what is "our best" is limited by social, cultural and personal factors.

At Emmanuel Middle School, our curriculum and school ethos are both rooted in our core values of Excellence, Endeavour and Enjoyment – our 3 Es. They include not only preparing pupils for their next steps, but also encouraging them to look further forward to what they might want to achieve in their future education and subsequent careers.

## Emmanuel Middle School Careers Programme

The Emmanuel Middle School careers programme has been developed to:

- Encourage all students to become more aspirational
- Enable our students to start thinking about their future careers
- Make students aware of and start to develop the skills that they will need in the future
- Prepare students for careers activities and learning beyond Year 8
- Be fully aligned to the wider curriculum and strategic priorities of the school
- Meet all relevant statutory duties and inspection framework requirements

The careers programme is embedded into the Wellbeing (PSHE) Curriculum and is led by Mrs Robertson who is also the Careers Lead in the school. In Key Stage 2 and 3, Wellbeing is taught weekly by the Wellbeing teacher. Links to potential careers, to real life contexts and the links between subjects and careers are woven throughout the curriculum. In addition to this, pupils are provided with opportunities to learn how the different STEM subjects help people gain entry to, and be successful in, a wide range of careers. We aim to provide pupils with meaningful encounters with employers and higher education providers during their time at the school; enrichment activities including a range of visiting speakers and access to a careers fair.

### Support for SEND Pupils

Pupils in Year 7 and 8 are given additional lessons to support their use of Unifrog and to complete work experience tasks. They are encouraged to be aspirational and look for careers in industries that interest them.

### Character Education through Curriculum and other opportunities

The careers programme includes developing essential life and employability skills. Rewards linked to Candle Credits and the school House system are built into the challenge lessons. This year the key skills of Speaking and Listening are being developed through our Oracy initiative led by Mrs Dibben.





## Unifrog: Starting the Journey (KS3)

At Key Stage 3, your child is just beginning to think about who they are and what they might enjoy doing in the future. To support them, our school uses Unifrog, a universal destinations platform that makes exploring the world of work and education fun and accessible.

While university or a full-time job might feel a long way off, KS3 is the perfect time for "low-pressure" discovery. Unifrog helps students connect their current school subjects and hobbies to future possibilities.

### How KS3 Students Use Unifrog

For younger students, the focus is on self-discovery rather than making final decisions:

- **Personality & Interests Quizzes:** Engaging, psychometric quizzes help students understand their strengths and suggest careers that match their character.
- **The Careers Library:** With over 1,000 profiles, students can see what a "typical week" looks like for various jobs, what they'd earn, and even what the job market looks like in our local area.
- **Recording Success:** The "Activities" and "Skills" tools allow students to build a digital portfolio. Whether they joined a football team, helped at a cake sale, or excelled in a drama production, they can record it now so they don't forget it when they need to write a CV later.
- **Subject Exploration:** The "Read, Watch, Listen" tool suggests books, films, and podcasts related to their favourite subjects, helping them develop a deeper interest in what they are learning in class.

### Why Start in KS3?

Research shows that early career exploration increases student motivation. When a student sees how Maths connects to being a Games Developer, or how English

connects to Journalism, they often feel more engaged with their current schoolwork. It also helps them feel more confident when it comes to choosing their GCSE options in Year 9.

### Your Role as a Parent

You can support your child by:

1. Exploring Together: Log in with your child and look at their "Interests Profile" results. It's a great conversation starter.
2. Encouraging Reflection: If they do something outside of school (like Scouts, Duke of Edinburgh, or a sports club), remind them to log it in their Unifrog Locker.
3. Parent Newsletter: When you sign up, you'll receive expert guides on how to talk to your child about their future without making it feel like "homework."

### Are you an Employer or Educator?

We actively invite parents to come into school and talk about their own career journeys and job descriptions. If you would like to be part of the Emmanuel Middle School Careers Programme, Please contact Elaine Robertson through the school office.